

2023



St Mary MacKillop Primary School

152 Odessa Avenue, KEILOR DOWNS 3038

Principal: Anthony D'Amico

Web: www.mmkeilordowns.catholic.edu.au

Registration: 1877, E Number: E1333

Principal's Attestation

I, Anthony D'Amico, attest that St Mary MacKillop Primary School is compliant with:

The minimum standards and other requirements for school registration and school boarding premises (if applicable) as specified in

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Governing Authority Report

When Melbourne Archdiocese Catholic Schools (MACS) launched our inaugural strategic plan MACS 2030: Forming Lives to Enrich the World just over a year ago, I spoke about the need for our whole organisation to reflect on the biggest challenges that confront us, and to work at speed to find practical, ambitious, student-centred solutions.

As a relatively new governing authority, 2023 set us on the path to achieving our first goals, as we focussed our efforts on building strong foundations for success. The four pillars of MACS2030 – Inspired by Faith; Flourishing Learners; Enabled Leaders; and Enriched Communities - serve to guide our work on how we achieve our strategic intent.

When we surveyed our teachers in late 2022, over 80 per cent told us that they want access to quality teaching and assessment resources. So in January 2023, we secured a system-wide licence for MACS primary and secondary schools to access the Progressive Achievement Test (PAT) assessment suite. The inclusion of the Social and Emotional Wellbeing Survey allows schools to monitor the wellbeing of their students and target resourcing to specific areas of need. Together, these tools provide a coherent and systematic approach to student assessment.

In partnership with Ochre Education, we began work on F-6 Mathematics curriculum resources, being developed in a phased approach over three years, and delivered the first tranche for F-2. A key consideration in developing the materials is ensuring teachers retain autonomy to tailor curriculum implementation to meet the individual and local needs of students.

This is an exciting development for our MACS community, clearly demonstrating the commitment we all share to delivering the best possible education opportunities for our 120,000 students and supporting our 10,000 classroom teachers to be the very best that they can be.

Archbishop Peter commissioned a comprehensive review of Religious Education curriculum, the first in over a decade. It offers us some challenges, but fundamentally is a hope-filled report that invites a path of ongoing work rs,

School Overview

St Mary MacKillop Primary School (SMMPs) was established in 1983 on the site of Sacred Heart School in St. Albans. In 1984 the school moved to its present site in Keilor Downs, then a new and rapidly expanding suburb in the outer north-west of Melbourne.

2023 saw an enrolment of 534 students of whom 0 0 1

Principal's Report

As the Principal of our wonderful school, I find myself in a space of deep reflection and immense gratitude. As I move forward, I look back with great pride at the collective achievements and progress of our staff, children and entire community. Our journey, inspired by the wisdom and charisma of our patron St. Mary MacKillop, has been one of faith, dedication, and continuous growth.

The outstanding learning environments and facilities we see today are a testament to our commitment to providing the best for our children. These investments in our school's future have not only enhanced the educational experience but have also fostered a sense of belonging and pride among our children and staff. I am deeply grateful for the hard work, creativity, and passion that have driven these projects to fruition.

Our school is blessed with wonderful children whose enthusiasm and curiosity make coming to work each day not just a job but a mission and a pleasure. Their bright faces and eager minds remind us of the importance of our work and the impact we have on shaping future generations. It is their spirit that fuels our commitment to excellence in education and personal development.

I must extend my heartfelt thanks to Monsignor Charles Portelli, whose religious leadership and wise counsel have been invaluable to me, personally. His support has been a guiding light, helping us navigate challenges and celebrate our achievements. Monsignor Portelli's dedication to our school and its values has enriched our community in countless ways.

The wisdom and charisma of Saint Mary MacKillop, our patron saint, continue to inspire us daily. Her life's work and devotion to the education and care of children are at the heart of our school's

Saint Mary's legacy teaches us the power of perseverance, the importance of faith, and the value of compassionate service to others. Her guiding influence is a constant reminder that we, too, can make a difference in the world by following her example of kindness, courage, and unwavering faith.

As I take leave of my leadership of St. Mary MacKillop Primary School, I am confident the school will continue to thrive and grow into the future.

Catholic Identity and Mission

Goals & Intended Outcomes

Goals Intended Outcomes

To be witness to the Catholic Mission

Intended Outcomes

That our school community lives out the Catholic mission in our world today
To make explicit connections between the charism of St Mary MacKillop and Jesus Christ.

Achievements

The Catholic culture and mission of the school is underpinned by a clear focus on the role of liturgy, Scripture, the sacraments and prayer. The school draws on the charism of St Mary MacKillop during prayer at assemblies, within the classroom context, at staff meetings and school masses, to foster the Catholic identity of the school. A highlight of the year is the whole school community celebration of the Feast of St Mary MacKillop.

The social justice action group comprises Year 6 students and is led by the Religious Education Leader and Leader of Mystery and Mission. This group identifies community groups and organises a whole school social justice action for each term. The school community is kept up to date with termly newsletters.

varied strategies to engage students in RE, namely storytelling, art, drama, investigation and open dialogue.

Value Added

VALUE ADDED

- Daily prayer in classrooms (teacher and student-led)
- Whole School Masses to celebrate significant feast days
- Student responsibility in whole-school and sacramental Masses
- Year level attendance at parish Mass
- Whole-school prayer at Assemblies
- Principal engagement with classes
- REL engagement with all classes across the school

Learning and Teaching

Goals & Intended Outcomes

Goal

To empower students in their learning

Intended Outcomes

That students are active participants and engaged in their learning

That students are

Teachers and Learning Support Officers engaged in a range of professional learning opportunities, such as student well-being, curriculum and student agency.

The school collects and analyses a wide range of data including Pat R, Pat M, Fountas & Pinnell, SAST, student welfare, attendance and behaviour information.

Teachers discuss data from

Our school is dedicated to improving student learning outcomes. We have implemented a range of strategies and programs to achieve this goal. Our curriculum is designed to meet the diverse needs of all students, including those who are at risk. Our teachers use data- driven instructional practices to identify areas for improvement and tailor their teaching to meet the needs of individual students. Our school has established processes for setting goals and targets for student outcomes, including regular reviews of student progress and achievement data. For students who are at risk, we have intervention programs that provide additional support and resources to help them achieve their full potential. By continuously monitoring and adjusting our approach, we strive to ensure that every student at our school can achieve academic success and reach their full potential.

NAPLAN - Proportion of students meeting the proficient standards			
Domain	Year level	Mean Scale score	Proficient
Grammar & Punctuation	Year 3	377	36%
	Year 5	472	53%
Numeracy	Year 3	382	60%
	Year 5	465	58%
Reading	Year 3	372	59%
	Year 5	486	71%
Spelling	Year 3	377	49%
	Year 5	470	62%
Writing	Year 3	411	82%
	Year 5	478	74%

*A NAPLAN test must have a minimum of 11 participants and 80% participation rate. Data not reported for 2023 due to participation not meeting these criteria or no students were assessed. Participants include students who were assessed, including non-attempt, or those exempted from the test.

Student Wellbeing

Goals & Intended Outcomes

Goals

To create a learning environment that enables consistent, whole school practices.

Intended Outcomes

That students are safe, happy and learning.

To create a common shared language, purpose and pedagogy.

Achievements

Achievements:

Leaders and staff continue to place a focus on the development of a welcoming, safe and positive learning environment for all students. Employing the key elements of Positive Behaviour for Learning, students have a clear understanding of the four school expectations and the corresponding behaviours according to student development. Students have reported that they feel safe in the classroom and on the playground with clear processes to address inappropriate behaviour. Students feel comfortable to seek support from any staff member or to raise a concern.

Value Added

Value Added

Student Attendance

Student Attendance

Children are to be signed in and out of the school between 8.15 am and 5.55 pm. Parents are required to provide reasons for non-

In 2023, the school;

Completed the rebuilding of the dedicated Prep Play Space and Outdoor Learning Space.

Completed the construction of new Library, Visual Arts Studio, Digital Technologies' Studio and Meeting rooms under Supplementary Capital Grants

Increased

school climate,

Community Engagement

Goals & Intended Outcomes

Goal

To create a learning environment that enables consistent, whole-school practices

Intended Outcomes

That there is a common/shared language, purpose and pedagogy.

Achievements

As a community, we take great pride in our high level of communication and connectivity. Our Staying Connected parent newsletter seeks to inform and connect families with key learning opportunities, the Catholicity of our school, and various and different community accomplishments. We also made excellent use of SMS alerts to complement our other forms of communication.

We met with parents and students online in three-way Learning Conversations, as well as inperson Program Support Group (PSG) meetings with families. Teachers also communicated with parents online via SeeSaw, phone and other off-line means. The Principal regularly met with Year 6 cohorts of students, continuing in his role as their Life and Faith Coach.

Our School Advisory Council (SAC) and Student Representative Council (SRC) met regularly

this and look to improve how we

Financial Performance

the financial activities of the school's boarding premises (if applicable) have been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au.

For more detailed information regarding our school please visit our website at www.mmkeilordowns.catholic.edu.au