

# 2024 Term Two Overview - Year Five

Religious Education

English

Mathematics

Inquiry

Wellbeing

Specialists

Prayer



also explore dance this term. They will use elements of dance and movement possibilities, collaborating with peers to create a choreographed dance routine. They will investigate ways to provide constructive feedback in order to collaborate more effectively.

**Digital Technologies**

Students will be introduced to Python Coding through the online game-based program *CodeCombat*. In this program, they will work through a course that will engage them with basic programming concepts, such as algorithms, syntax, loops, and variables, through the familiar experience of a video game.

Students will also use the LEGO SPIKE Robotics kits and software to create their own robots. They will program their robots using block coding software aimed at:

- Develop solutions to specific real-life problems.
- Develop STEM skills within a space setting.

**Positive Behaviour for Learning**

**Respectful:** I allow others to learn

**Resourceful:** I give it a go and keep on trying

**Responsible:** I stay on task

**Safe:** I follow staff members instructions

**Learning Dispositions:** The following dispositions will be taught through all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.

