







# Our School Vision

## School Overview

St Mary MacKillop Primary School (SMMPS) was established in 1983 on the site of Sacred

## Principal's Report

Welcome to our Annual Report for 2018. St. Mary MacKillop P.S is one of two schools serving the local Catholic parish of St. Mary of the Assumption.

Our school is the centre of our life; calling us to be life-giving by the way we live the Gospel in our time. We strive to empower our community to be people of hope for our world.

Saint Mary MacKillop Primary School provides an environment imbued with Christian values, where Religious Education programs lead children to be knowledgeable about the Catholic faith, where academic achievement is promoted and participation in the arts, sports and the community are strongly encouraged.

Our patron, St. Mary MacKillop.

## Education in Faith

### Goals & Intended Outcomes

**To further discover the richness of our Catholic community, inspired by the spirit of St. Mary MacKillop.**

That the Religious Dimension of the school supports staff and students to seek to understand the Catholic faith and traditions.

### Achievements

Continued appointment of a Religious Education Leader (REL) undertaking CEM led Professional Learning

Increase in scheduled time allocation for REL to work with teachers; Mid-term unit planning, end of term unit planning Staff Meetings and PLT meetings.

Increase in access of support and guidance by CEM Learning Consultants in Religious Education

Whole School Lenten Celebration- (Dramatisation of the Stations of the Cross)

Attendance at the Colloquium on St Mary MacKillop (4 staff)

Successful Sacramental programs for Reconciliation, Eucharist and Confirmation

REL attendance at Short Courses in Theology conducted by Australian Catholic University.

SMMPS has a long standing and critically important connection to the Catholic Diocese. Students regularly attend Mass with parishioners and a delegation of students attend the St. Patrick Day Mass. Parish Priest Monsignor Charles Portelli provides leadership and spiritual guidance to the school.

Religious Education is taught explicitly and is also embedded, where possible, in the broader curriculum.

The Josephite Sisters are important friends of the school and play an important role in educating students about the life and values of St Mary MacKillop.









**STUDENT LEARNING OUTCOMES**

## Student Wellbeing

### Goals & Intended Outcomes

**To build student capacity to manage their physical and social emotional well-being.**

That students are resilient, relational and self-regulating.

### Achievements

Strategic focus on drawing links between student wellbeing and improved student outcomes.

Years 5 and Prep Buddy Program saw the Yr. 5 students acting as Interpersonal Development skills coaches to Prep students.

Further embedded matrix elements into classroom practices - School Wide Positive Behaviour Support.

Staff utilised the Personal and Social Capabilities . Vic Curriculum.

Social Emotional Learning continues as a focus . in particular Professional Development in the areas of Stress and Adverse Child Experiences.

Introduction of the provision and documentation of adjustments to learning for students with specific needs using the National Consistent Collection of Data (NCCD).

Cyber Safety Education for both staff, students and the wider school community.

Building teacher capacity in the area of Autism Spectrum Disorder through participation in online Professional Development.

#### VALUE ADDED

St Mary MacKillop Primary School remains fully committed to developing the wellbeing of all through designing curriculum that draws from Personal and Social Capabilities (Vic Curriculum), explicit teaching of social emotional learning and employment of evidence based practices in optimal learning environments. The curriculum is designed as a process that addresses students' social, emotional and behavioural needs, helps them to understand and manage their emotions, cultivate resilience and build their character strengths. Strengthening student wellbeing leads to improved student outcomes.

In keeping with the key initiatives from the National Safe School Framework, Cyber-Citizenship, Drug Education and elements of Child Safe Curriculum, the school has implemented wellbeing practice. Helping parents to understand some of the rapid changes in the use and effects of social media was a feature endeavour.

Staff have continued to embed the explicit values of the school into their classroom programs while furthering student understanding of the behavioural expectations that form the School Wide Positive Behaviour Support Framework. (SWPBS).

Provision of additional support for students with specific needs through the National Consistent Collection of data (NCCD), replacing the Students with Disabilities Program was a major undertaking for the staff building on developing effective personal learning plans.

**STUDENT SATISFACTION**

The National School Improvement Tool Reviewer found that the school culture is positive and inclusive. The school has a strong focus on student wellbeing and engagement in learning. The school has a high level of student engagement in learning and the level of student engagement in learning is outstanding. Social and Emotional and Religious Education learning programs support this.

A high priority is placed on wellbeing and engagement in learning. Students are very happy at SMMPS and the level of student engagement in learning is outstanding. Social and Emotional and Religious Education learning programs support this.

The Parish Priest, parents and students express a high degree of confidence and trust in the Principal and staff of the school.

The Positive School Wide Behaviour Program is a key feature of the school culture. The expectations of Respectful, Responsible, Resourceful and Safe are known by all students.

Visitors to SMMPS comment on the calm and welcoming atmosphere within the school.

**STUDENT ATTENDANCE**

Children must be signed in and out b/w 9.10am and 3.15pm.

Teachers report extend absences to leadership.

An Extended Leave Form must be completed by the parent or guardian if it is known students who will be absent from school for more than three consecutive days

Parents are required to provide reasons for non-attendance at school and for late arrivals and early departures.

Where attendance becomes an issue; a meeting is convened with parents and school leadership.

An Everyday Counts expectation is in place and an Extended Leave Policy is also available on our website.

## Child Safe Standards

### Goals and Intended Outcomes

We aspire to further develop our absolute commitment to Child Safety:

- Embedding culture through leadership
- Managing risk
- Building foundations through practice
- Empowering our community
- Selecting, monitoring and engaging our people.

### Achievements

Our governing authority (PP), all members of staff and parent community are regularly engaged in formal and informal conversations around the Child Safe Standards and Legislation

Our Child Safety Policy is annually reviewed and presented to the PP, staff and parent community

A Staff Code of Conduct has been developed in consultation with staff and signed off by



**EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**

**DESCRIPTION OF PL UNDERTAKEN IN 2018**

ACEL	Ben Walden Conference Melbourne
ACEL	Encourage Teach Support Conferenc
ACEL	Profes79C255.eW*n /P AMCID 32-BDC 82.464 679.06 167.1



## School Community

### Goals & Intended Outcomes

To develop dynamic partnerships that nurture and enrich learning for all.

That students will have the skills, knowledge and dispositions for a positive future.

### Achievements

## School Performance Data Summary

E1333  
St Mary MacKillop Primary School, Keilor Downs



TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	91.7%

STAFF RETENTION RATE	
Staff Retention Rate	91.8%

TEACHER QUALIFICATIONS	
Doctorate	0.0%
Masters	23.9%
Graduate	19.6%
Graduate Certificate	2.2%
Bachelor Degree	87.0%
Advanced Diploma	21.7%
No Qualifications Listed	0.0%

STAFF COMPOSITION	
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